

B14002. SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER - Universe: POPULATION 3 YEARS AND OVER

Data Set: 2006 American Community Survey Survey: 2006 American Community Survey

NOTE. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see Survey Methodology.

View the collapsed version of this table. Geographies missing from this table are listed below the table.

	Alaska	
		Margin of Error
Total:	641,857	+/-1,719
Male:	330,773	+/-2,052
Enrolled in school:	95,373	+/-3,058
Enrolled in nursery school, preschool:	5,041	+/-888
Public school	3,039	+/-686
Private school	2,002	+/-709
Enrolled in kindergarten:	6,212	+/-1,120
Public school	5,510	+/-1,148
Private school	702	+/-555
Enrolled in grade 1 to grade 4:	20,892	+/-1,575
Public school	18,708	+/-1,509
Private school	2,184	+/-1,013
Enrolled in grade 5 to grade 8:	19,746	+/-1,812
Public school	18,881	+/-1,774
Private school	865	+/-1,774
Enrolled in grade 9 to grade 12:	21,977	+/-1,546
Public school	20,780	+/-1,546
Private school	1,197	+/-537
Enrolled in college undergraduate years:	18,121	+/-2,436
Public school	15,708	+/-2,331
Private school	2,413	+/-826
Enrolled in graduate or professional school:		+/-908
Public school	2,737	+/-814
Private school	647	+/-311
Not enrolled in school	235,400	+/-2,901
Female:	311,084	+/-1,876
Enrolled in school:	94,490	+/-3,404
Enrolled in nursery school, preschool:	4,873	+/-996
Public school	2,354	+/-611
Private school	2,519	+/-877
Enrolled in kindergarten:	4,324	+/-912
Public school	4,034	+/-879
Private school	290	+/-206
Enrolled in grade 1 to grade 4:	17,759	+/-1,679
Public school	16,466	+/-1,575
Private school	1,293	+/-677
Enrolled in grade 5 to grade 8:	18,937	+/-1,583
Public school	17,636	+/-1,551
Private school	1,301	+/-463
Enrolled in grade 9 to grade 12:	24,514	+/-1,995
Public school	23,275	+/-2,023
Private school	1,239	+/-549
Enrolled in college undergraduate years:	19,746	+/-2,418
Public school	17,051	+/-2,339
Private school	2,695	+/-920
Enrolled in graduate or professional school:		+/-968
Public school	3,966	+/-924
Private school	371	+/-222
Not enrolled in school	216,594	+/-2,999

Source: U.S. Census Bureau, 2006 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error due to the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

While the 2006 American Community Survey (ACS) data generally reflect the December 2005 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas, in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

- Explanation of Symbols:

 1. An '**' entry in the margin of error column indicates that either no sample observations or too few sample observations were
- available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

 2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
- 3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
- 3. An '* following a median estimate means the median falls in the lowest interval of an open-ended distribution.

 4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

 5. An '**** entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

 6. An '**** entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not
- appropriate.